

West Virginia: 2013 Accountability Profile

What new performance goal did West Virginia adopt after receiving waivers to *No Child Left Behind* requirements?

Performance Goal ➤	To increase each school's Overall Score on the state's performance index by 2020
Grade Level	Measures (Approved for 2013)
Elementary	State assessments: reading, mathematics Attendance rate
Middle Grades	State assessments: reading, mathematics Attendance rate
High	State assessments: reading, mathematics Graduation rate

How will West Virginia measure school performance and student progress after receiving waivers?

West Virginia will assign each school an Overall Score using a performance index based on five components: overall achievement, achievement gap among specific comparison groups, academic growth for all students, academic growth for student groups, and attendance (elementary and middle grades) or graduation rates (high schools). The index includes student performance in reading and mathematics only.

The Overall Score is based on a 100-point scale. Each school is expected to increase its Overall Score — which serves as the annual target — to show progress in meeting the state's goals. A statistical formula is used to set annual targets, which vary for each school according to the starting Overall Score and grade level (elementary, middle grades or high school). In addition to index targets, West Virginia will set annual targets for proficiency levels for all students and student groups.

West Virginia Accountability Index, 2013

Grade Level	Achievement ¹	Achievement Gap ²	Student Growth (All Students) ³	Student Growth (Student Groups) ³	Attendance/Graduation Rate ⁴
Elementary and Middle Grades	Reading/language arts, math (40%)	Reading/language arts, math (20%)	Reading/language arts, math (20%)	Reading/language arts, math (15%)	Attendance (5%)
High	Reading/language arts, math (35%)	Reading/language arts, math (20%)	Reading/language arts, math (10%)	Reading/language arts, math (5%)	Graduation Rate (30%)
Total Available Points: 100		Source: West Virginia ESEA Flexibility Request — http://www2.ed.gov/policy/eseaflex/approved-requests/wvrequest.pdf .			

Notes: ¹ Achievement is measured by proficiency levels of all students on state assessments. ² The achievement gap is measured by calculating the performance gap among specific comparison groups: low-income students vs. non-low-income students, racial/ethnic groups vs. white students, migrant vs. non-migrant students, English-language learners vs. non-English-language learners, and students with disabilities vs. students without disabilities. ³ Student growth for all students and student groups is measured using Student Growth Percentiles (SGP). ⁴ By the end of the 2013-2014 school year, West Virginia will award points for graduation rate using the four-year adjusted cohort rate and five-year adjusted cohort rate.

How will West Virginia identify schools in its accountability system, using the *Reward, Focus and Priority School* labels?

In West Virginia, a school’s Overall Score and success in meeting annual targets are used to assign accountability status in one of six designations: Reward, Success, Transition, Focus, Support and Priority Schools. Any school —Title I or non-Title I — that meets the established criteria can be classified among these designations. Keeping with the principles of flexibility, West Virginia developed separate criteria for identifying schools and differentiated levels of state intervention.

Category	Entrance Criteria	Interventions	Exit Criteria
Reward ²	Schools that are: <ul style="list-style-type: none"> highest-performing, (based on overall achievement) with no significant achievement gaps, or high-progress (based on growth component of the state index) with no significant achievement gaps 	Awards ceremony and increased autonomy	Reward schools are identified annually.
Success	Schools that are: <ul style="list-style-type: none"> meeting their index targets and proficiency targets for student groups 	Basic Strategic Plan	Not applicable
Transition	Schools that are: <ul style="list-style-type: none"> not meeting their index targets or proficiency targets for student groups 	Targeted Strategic Plan for meeting annual targets	Not applicable
Focus	Schools that include: <ul style="list-style-type: none"> Title I schools in the top 10 percent of schools with highest achievement gaps based on gap component of the state index any non-Title I schools with the same achievement gaps as the already identified Title I schools, and high schools in the top 5 percent of schools with the largest graduation gaps among student groups 	Targeted interventions aligned to School Improvement Plan	Schools can remain in Focus status for up to three years. A school can exit focus status when: <ul style="list-style-type: none"> it is no longer in the top 10 percent of schools with the largest achievement gaps for two consecutive years, and it meets annual targets for student groups for two consecutive years.
Support	Schools that are: <ul style="list-style-type: none"> not meeting their index targets and proficiency targets for student groups 	Customized interventions based on turnaround principles	Not applicable
Priority	Schools that include: <ul style="list-style-type: none"> Title I schools in the bottom 5 percent of low-performing schools based on proficiency rates on state assessments, or any Title I or non-Title I school with the same proficiency rates as the already identified Title I schools 	Customized interventions based on turnaround principles and approved by state education agency	After three years, a school can exit Priority status when it: <ul style="list-style-type: none"> is no longer in the bottom 5 percent of low-performing schools demonstrates adequate growth for student groups or meets annual targets for student groups, and demonstrates successful implementation of turnaround principles.

Notes: ¹ Title I schools are those that receive federal monies to serve a large population of students from low-income families.

² High-performing Reward Schools are identified among Success Schools only and high-progress Reward Schools are identified among Transition and Success Schools only.

Source: West Virginia ESEA Flexibility Request — <http://www2.ed.gov/policy/eseaflex/approved-requests/wvrequest.pdf>.

Source: West Virginia ESEA Flexibility Request — <http://www2.ed.gov/policy/eseaflex/approved-requests/wvrequest.pdf>.

- West Virginia Accountability Index, pg. 69
- Final Index Calculations, pg. 80
- School designations, pgs. 69, 90
- Reward Schools, pg. 106
- Priority Schools, pg. 111
- Focus Schools, pg. 120